



## **Keeps Subsidies Programme Eligibility Requirements**

To be considered for a KEEPS Subsidy, you must meet the eligibility requirements below. Please know that KEEPS appreciates that poverty exists globally, and is not limited to the developing world. However, we feel this is the best way to use what resources we have to facilitate a global initiative. We strongly encourage communities in developed countries to conduct KEEPS in areas with lower socio-economic standing, to paint a more broad-based picture of perceptions in their own states.

- *Preferred locations*

Afghanistan, Bangladesh, Benin, Burkina Faso, Burundi, Cambodia, Central Africa Republic, Chad, Comoros, Congo (DR), Côte d'Ivoire, Eritrea, Ethiopia, Gambia (The), Ghana, Guinea, Guinea-Bissau, Haiti, India, Kenya, Korea (DR), Kyrgyz Republic, Lao PDR, Liberia, Madagascar, Malawi, Mali, Mauritania, Mongolia, Mozambique, Myanmar, Nepal, Niger, Nigeria, Pakistan, Papua New Guinea, Rwanda, São Tomé and Príncipe, Senegal, Sierra Leone, Solomon Islands, Somalia, Sudan, Tajikistan, Tanzania, Timor-Leste, Togo, Uganda, Uzbekistan, Vietnam, Yemen, Zambia, Zimbabwe

We are also willing to assess applications from lower-middle income developing countries on a case-by-case basis. To see if you qualify, see the Appendix below. If you feel you qualify but your country is not listed, please contact us before applying.

- *Local organisation structure*

We require that projects be arranged and administrated by local authority figures (schools, parents, groups, and so forth) to be eligible for subsidies. Individuals are more than welcome to complete the project outside of their home country, but given our limited resources, KEEPS cannot incur the costs for such initiatives.

- *Socio-economic barriers*

The hosting group must be represented by a public institution—that is either through a publicly funded school, community group or in partnership with a charity, non-governmental or civil society organisation that can attest to the equity of the designated group. This is to ensure that truly those communities at the greatest disadvantage are being represented.

- *Numbers*

The project must be capped at 12 children per programme at an absolute maximum. While we would truly like to supply more, we want to ensure equitable distribution of resources. The ideal number is 10 kids.

Note: These are general guidelines. Work environments for the projects are likely to drastically vary, and as such, please feel free to be in touch with us if there are any questions specific to your context.

## **Appendix: Lower Middle-Income Developing States**

### *East Asia and Pacific*

American Samoa, China, Fiji, Indonesia, Kiribati, Malaysia, Marshall Islands, Micronesia, Northern Mariana Islands, Palau, Philippines, Samoa, Thailand, Tonga, Vanuatu.

### *Europe and Central Asia*

Albania, Armenia, Azerbaijan, Belarus, Bosnia and Herzegovina, Bulgaria, Croatia, Georgia, Hungary, Kazakhstan, Latvia, Lithuania, Moldova, Montenegro, Poland, Romania, Russian Federation, Serbia, Slovak Republic, Turkey, Ukraine.

### *Latin America and the Caribbean*

Argentina, Belize, Bolivia, Brazil, Chile, Colombia, Costa Rica, Cuba, Dominica, Dominican Republic, Ecuador, El Salvador, Grenada, Guatemala, Guyana, Honduras, Jamaica, Mexico, Nicaragua, Panama, Paraguay, Peru, St. Kitts and Nevis, St. Lucia, St. Vincent and the Grenadines, Suriname, Uruguay, Venezuela.

### *Middle East North Africa*

Algeria, Djibouti, Egypt, Iran, Iraq, Jordan, Lebanon, Libya, Morocco, Oman, Syrian Arab Republic, Tunisia, West Bank and Gaza (Palestine).

### *South Asia*

Bhutan, Maldives, Sri Lanka

### *Sub-Saharan Africa*

Angola, Botswana, Cameroon, Cape Verde, Congo (Rep), Equatorial Guinea, Gabon, Lesotho, Mauritius, Mayotte, Namibia, Seychelles, South Africa, Swaziland.